ASQ-3 Ages & Stages Questionnaires®

12 Month Questionnaire

Please provide the following information. Use black or blue ink only and print legibly when completing this form.

Date ASQ completed: Baby's information Middle Baby's first name: Baby's last name: If baby was born 3 Baby's gender: or more weeks () Male Female prematurely, # of Baby's date of birth: weeks premature: Person filling out questionnaire Middle Last name: First name: initial: Relationship to baby: Child care Parent Guardian Street address: Grandparent Foster or other relative parent State/ Province: ZIP/ City: Postal code: Other Home telephone telephone Country: number: number: E-mail address:

Program Information

Names of people assisting in questionnaire completion:

Baby ID #:	Age at administration in months and days:
Program ID #:	If premature, adjusted age in months and days:
Program name:	



12 Month Questionnaire

11 months 0 days through 12 months 30 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

	lm	portant Points to Remember:	Notes:				
	Q	Try each activity with your baby before marking a response.	***************************************				
unis adduction production of the control of the con	প্র	Make completing this questionnaire a game that is fun for you and your baby.					
	ব্	Make sure your baby is rested and fed.	**************************************			***************************************	
	<u>র</u>	Please return this questionnaire by					
C	Or	MMUNICATION		YES	SOMETIMES	NOT YET	
1.		pes your baby make two similar sounds, such as "ba-ba," "da- a-ga"? (The sounds do not need to mean anything.)	da," or	0	\circ	\bigcirc	-
2.	yo	vou ask your baby to, does he play at least one nursery game u don't show him the activity yourself (such as "bye-bye," "Pe o," "clap your hands," "So Big")?		\circ	0	0	
3.		pes your baby follow one simple command, such as "Come he ive it to me," or "Put it back," without your using gestures?	ere,"	\bigcirc	\bigcirc	\circ	
4.	"B	pes your baby say three words, such as "Mama," "Dada," and aba"? (A "word" is a sound or sounds your baby says consist ean someone or something.)		0	0	0	#Mindows Commission
5.	loc	nen you ask, "Where is the ball (hat, shoe, etc.)?" does your book at the object? (Make sure the object is present. Mark "yes' ows one object.)		0	\circ	0	
6.	Wł	nen your baby wants something, does he tell you by <i>pointing</i>	to it?	0	\circ	\circ	
					COMMUNICATIO	N TOTAL	WATER-CONTROL OF THE PARTY OF T
G	RC	OSS MOTOR		YES	SOMETIMES	NOT YET	
1.	and	nile holding onto furniture, does your baby bend down d pick up a toy from the floor and then return to a nding position?		0	0	0	*************
2.		tile holding onto furniture, does your baby lower herself with thout falling or flopping down)?	control	\bigcirc	0	\circ	
3.	Do har	es your baby walk beside furniture while holding on with only nd?	one	0	\circ	\circ	***************************************

GROSS MOTOR (continued)	YES	SOMETIMES	NOT YET	
4. If you hold both hands just to balance your baby, does he take several steps without tripping or falling? (If your baby already walks alone, mark "yes" for this item.)	0	0	0	
5. When you hold one hand just to balance your baby, does she take several steps forward? (If your baby already walks alone, mark "yes" for this item.)	0	0	0	
6. Does your baby stand up in the middle of the floor by himself and take several steps forward?	0	\circ	\circ	**************************************
		GROSS MOTO	OR TOTAL	***************************************
FINE MOTOR	YES	SOMETIMES	NOT YET	
 After one or two tries, does your baby pick up a piece of string with his first finger and thumb? (The string may be attached to a toy.) 	\circ	\circ	\circ	
2. Does your baby pick up a crumb or Cheerio with the tips of her thumb and a finger? She may rest her arm or hand on the table while doing it.	0	0	0	***************************************
3. Does your baby put a small toy down, without dropping it, and then take his hand off the toy?	0	0	\circ	
4. Without resting her arm or hand on the table, does your baby pick up a crumb or Cheerio with the <i>tips</i> of her thumb and a finger?	0	0	0	
5. Does your baby throw a small ball with a forward arm motion? (If he simply drops the ball, mark "not yet" for this item.)	0	0	0	
Does your baby help turn the pages of a book? (You may lift a page for him to grasp.)	\circ	\circ	\circ	***************************************
		FINE MOTO		an and an

*If Fine Motor Item 4 is marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."

PROBLEM SOLVING

together (like "Pat-a-cake")?

1. When holding a small toy in each hand, does your baby clap the toys

2. Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)?

3. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.)

4. If you put a small toy into a bowl or box, does your baby copy you by putting in a toy, although she may not let go of it? (If she already lets

6. After you scribble back and forth on paper with a crayon (or a pencil or pen), does your baby copy you by scribbling? (If she already scribbles

go of the toy into a bowl or box, mark "yes" for this item.)

Does your baby drop two small toys, one after the other, into a container like a bowl or box? (You may

on her own, mark "yes" for this item.)

	12 Month Ques	tionnaire	page 4 of 6
YES	SOMETIMES	NOT YET	
\bigcirc	\circ	\bigcirc	
0	\circ	\circ	P-101-1-1-1-1-1
\bigcirc	0	0	-
0	\circ	\bigcirc	***************************************
0	0	0	
0	0	0	
	PROBLEM SOLVIN *If Problem Solving Item "yes" or "sometimes," ma Solving Ite	5 is marked	
YES	SOMETIMES	NOT YET	

PERSONAL-SOCIAL

show him how to do it.)

1.	When you hold out your hand and ask for his toy, does your baby offer it to you even if he doesn't let go of it? (If he already lets go of the toy into your hand, mark "yes" for this item.)	0	0	0	***************************************
2.	When you dress your baby, does she push her arm through a sleeve once her arm is started in the hole of the sleeve?	\bigcirc	\circ	\circ	No. 1444 (S. d. s. s. s. s. s.
3.	When you hold out your hand and ask for his toy, does your baby let go of it into your hand?	\circ	\bigcirc	\circ	-

- 4. When you dress your baby, does she lift her foot for her shoe, sock, or pant leg?
- 5. Does your baby roll or throw a ball back to you so that you can return it to him?
- 6. Does your baby play with a doll or stuffed animal by hugging it?

)	\bigcirc	\bigcirc	

PERSONAL-SOCIAL TOTAL ____

OVERALL

Ра	Parents and providers may use the space below for additional comments.				
1.	Does your baby use both hands and both legs equally well? If no, explain:	YES	O NO		
2.	Does your baby play with sounds or seem to make words? If no, explain:	YES	O NO		
3.	When your baby is standing, are her feet flat on the surface most of the time? If no, explain:	YES	О мо		
4.	Do you have concerns that your baby is too quiet or does not make sounds like other babies do? If yes, explain:	YES	О NO		
5.	Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:	YES	O NO		